



Bacon's College  
The best in everyone™  
Part of United Learning

# Year 8 Newsletter

Week 24 - 2024-2025

Courage

Compassion

Respect

Faith

Integrity

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

*'I came to give life, life in all its fullness'*

John 10:10

## A week in the life of KS3

Dear Parents and Carers,

Welcome back! We hope you and your family had a restful and enjoyable Easter break.

As we start this new term, our focus shifts to helping students feel confident and well-prepared for their upcoming assessments and exams. To support them, we held an assembly this week introducing a range of effective revision strategies and exam techniques.

Two key methods we shared with students were the "Look, Cover, Write and Check" strategy and the use of flashcards — both powerful tools for active revision.

Here's how they work:

- Look, Cover, Write and Check involves:
  1. Looking at a piece of information they want to learn (e.g. a definition, key date, or formula),
  2. Covering it up,
  3. Writing it from memory, and then
  4. Checking to see if they got it right.

This technique helps students to actively recall information, identify gaps in their knowledge, and improve memory over time through repetition.

- Flashcards are small cards students can use to quiz themselves on key facts. Students write a question or keyword on one side and the answer or explanation on the other. They can use these independently or with someone else, working through the cards and separating them into "I know this" and "I need to practise this" piles. This makes revision more targeted and manageable.

## How You Can Help at Home:

Here are a few ways you can support your child's exam preparation:

- Help them create and use flashcards for different subjects — they're especially useful for key terms, vocabulary, formulas, or quick facts.
- Encourage the use of Look, Cover, Write and Check when reviewing notes or key points.
- Set up a quiet, focused study space with minimal distractions.
- Support them in creating a revision timetable, breaking revision into small, manageable chunks. We will be providing students with a copy of revision timetable in the next few weeks for them to complete.
- Test them using their flashcards or encourage them to explain a topic back to you.
- Promote balance — ensure they're getting enough sleep, eating well, and taking regular breaks.
- Offer encouragement and reassurance — a calm, positive environment can make a big difference.

We'll continue supporting students with these techniques in school and will provide opportunities to practise and refine them. If you would like more advice on helping your child prepare for their exams, please don't hesitate to get in touch.

Thank you for your ongoing support, and we look forward to another successful half-term.

Kind Regards,

Mrs Bennett

Assistant Principal – Head of Key Stage 3

## Academic Excellence and Homework

### \* **Homework**

Homework is key to ensuring your child is revising regularly and stretching their learning further.

#### Homework Club

Homework Club is available to all students during the Library's opening hours listed below.

We encourage students to attend Homework Club or speak with their teachers if they have any questions before their homework deadlines.

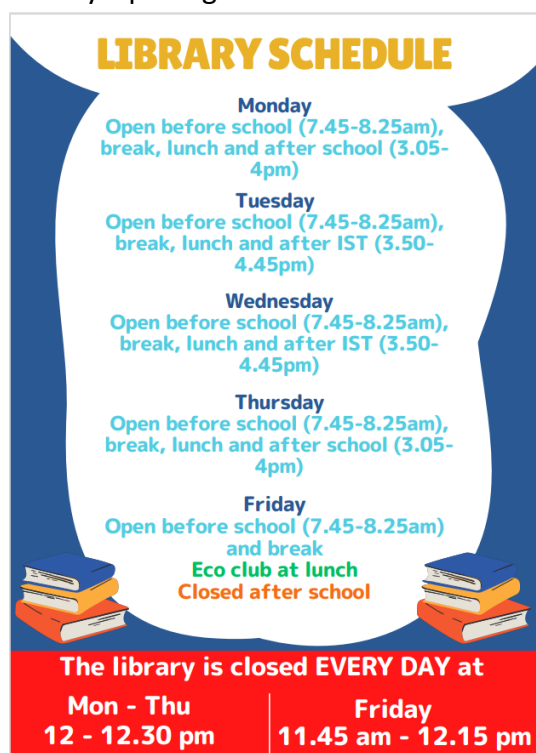
Heads of Year will be monitoring students' homework completion rates. If a student receives 10 or more homework detentions within a half term, they will be expected to attend Compulsory Homework Club to ensure they receive the support needed to complete their assignments.

Thank you for your continued support in helping your child stay on top of their homework.

*Homework timetable for KS3:*

Day that homework is set and due	Subject and the learning platform you will use	The approximate time the homework should take you
Monday	<b>English</b> – Seneca/Homework booklet**	60 minutes
	<b>Sparx Reader</b>	20 minutes
Tuesday	<b>RE</b> - Seneca	30 minutes
	<b>History</b> – Seneca**	30 minutes
Wednesday	<b>Maths</b> – Sparx Maths	60 minutes
Thursday	<b>Science</b> – Sparx Science	60 minutes
Friday	<b>MFL</b> – Active Learn/Languagenut/Seneca/Fluency booklet**	30-60 minutes (+ 10 minute daily vocab revision)
	<b>Geography</b> – Seneca/Knowledge Organiser	30 minutes
<b>Technology</b> - You will also receive one piece of Technology homework set on the day of your lesson which will be due for the next lesson. <b>**In addition to following this homework timetable, some of your other subjects will set additional homework. Please check SMHW for more details.</b>		

\* Library Opening Times



**LIBRARY SCHEDULE**

**Monday**  
Open before school (7.45-8.25am),  
break, lunch and after school (3.05-4pm)

**Tuesday**  
Open before school (7.45-8.25am),  
break, lunch and after IST (3.50-4.45pm)

**Wednesday**  
Open before school (7.45-8.25am),  
break, lunch and after IST (3.50-4.45pm)

**Thursday**  
Open before school (7.45-8.25am),  
break, lunch and after school (3.05-4pm)

**Friday**  
Open before school (7.45-8.25am)  
and break  
**Eco club at lunch**  
**Closed after school**

**The library is closed EVERY DAY at**

<b>Mon - Thu</b> <b>12 - 12.30 pm</b>	<b>Friday</b> <b>11.45 am - 12.15 pm</b>
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**Shout Out**

- ❖ Gracie B for great development in her writing -Ms Colquhan
- ❖ 8-Central and 8-Victoria for amazing focus in our first lessons back – Ms Lyons
- ❖ Blessing A - - great work in History -Ms Dickinson
- ❖ Aishani - worked really hard to complete comprehension questions -Ms Dickinson
- ❖ Nina, Maya, Mazin for trying really hard in a challenging task in history on the legacy of the British Empire. - Ms Newton
- ❖ Amari M and Alex C for excellent contributions in their English lessons. – Mr McGarry
- ❖ Y8-Metropolitan-MA3 improved attitude towards learning – Ms Wang

❖ Alfie S
❖ Emil D
❖ Jonny C
❖ James H
❖ Christian T
❖ Sameen M
❖ Guy L
❖ Ralph D
❖ Max D
❖ Alejandro P

- \* Year 8 Bakerloo Maths for always being engaged. – Mr Jalal
- \* Patrick L - much improved attitude and taking on feedback – Mr Woods
- \* Hussein H - always hard-working and consistent- Mr Woods
- \* Yasmin S - 100% enthusiasm and strives to get it right- Mr Woods

\* Melody T - always achieves highly with a humble confidence- Mr Woods



The graphic above highlights some key statistics linked to attendance.

We know that students who are in school perform better and learn more.

Please support us as we aim for the best possible attendance for every single student at Bacon's College.

### Attendance this years:

**Year 8 – 93.6%**

8I – 94.5%

8A – 94.1%

8O – 90.4%

8S – 92.3%

8L – 95%

8N- 95.3%

8C – 94.3%

**WELL DONE**



**for having the best attendance as a tutor group so far this year!**

## Pupil charter

The start of the new academic year sees the launch of the Bacon's Pupil Charter for all year groups. Having been designed with student and staff input, the Charter sets out a core offer of opportunities for Bacon's students throughout their school career.

The Charter focusses on developing the personal excellence of our students through opportunities that take place outside of the classroom and works in partnership with an ambitious enrichment offer.

The Charter is linked to our well-established rewards system and students will achieve positive points for meeting Charter points. A full link to the Charter can be found on the College website [here](#) and an updated offer of enrichment and extra-curricular opportunities will soon also be available to view [here](#).

The points for the Year 8 Charter are set out below. Year 9's Charter has also been made available so that students can see the opportunities available to them as they go through Key Stage 3.

# Bacon's Pupil Charter

Courage • Respect • Compassion • Faith • Integrity

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## Pre-Year Project

+10pts

Complete Summer Project  
'Personal Reflection'

### Term 1

+5pts

Participate in a club

+5pts

Share my views with the School Council

+5pts

Perform in a class event

+5pts

Term 1 Completion Bonus

### Term 2

+5pts

Reflect on goals with an adult

+5pts

Represent the College

+5pts

Visit a museum, gallery or theatre

+5pts

Term 2 Completion Bonus

### Term 3

+5pts

Volunteer in the community

+5pts

Celebrate Culture Day

+5pts

Attend Parents Evening

+5pts

Term 3 Completion Bonus

## Ongoing

+5pts

All 1s for attitudinal grades

+5pts

Meet all homework deadlines

20pts Completed  
Bacon's Best Card

+20 pts

# Bacon's Pupil Charter

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## Pre-Year Project

+10pts

Complete Summer Project  
'Option Choices'

### Term 1

+5pts

Participate in a club

+5pts

Share my views with the School Council

+5pts

Reflect on goals with an adult

+5pts

Term 1 Completion Bonus

### Term 2

+5pts

Hear from a speaker

+5pts

Visit a University and explore career routes

+5pts

Attend Parents Evening

+5pts

Term 2 Completion Bonus

### Term 3

+5pts

Represent the College

+5pts

Celebrate Culture Day

+5pts

Volunteer in the community

+5pts

Term 3 Completion Bonus

## Ongoing

+5pts

All 1s for attitudinal grades

+5pts

Meet all homework deadlines

20pts Completed  
Bacon's Best Card

+20 pts

## Uniform

We are proud of our distinctive uniform and Bacon's College students take pride in their appearance.

A high standard of personal appearance is always expected of all students, this includes travelling to and

from school. Anyone arriving at school in non-uniform clothing will be sent home to get changed. Details of our uniform policy can be found here: <https://www.baconscollege.co.uk/parents/uniform-personal-presentation>

A particular reminder that unnatural hair colours, fake eye lashes, nail extensions, jewellery (other than a single small stud in the ear lobe) and hair beads other than navy blue, black or transparent, are not permitted. Any student breaching these rules will be sent home to rectify the problem.

### **Forthcoming events**

**Year 8 Parents Evening – 3<sup>rd</sup> July 2025**